

West Virginia Society for General Music, General Music Teacher of the Year

Rubric

(Total Possible Points 155)

Teacher name: _____

Total Score: _____

Teacher eligibility:

- Teacher is a member of NAFME? _____
- Teacher teaches general music? _____
- Teacher teaches in West Virginia? _____
- Teacher has completed three years of teaching? _____
- Teacher has not already been named WVSfGM General Music Teacher of the Year? _____
- **Is teacher eligible?** _____

Will teacher be at the conference? _____

References (25 points)

Comments:

Total: _____

Lesson Plan Scoring	4 points	3 points	2 points	1 point	Not Observed
Lesson plan is clear and well written					
Lesson plan contains objectives					
Lesson plan addresses state and/or national standards of music education					
Teacher selects age appropriate literature/materials and includes them in lesson plan					
Lesson is creative and original					

Total: _____

Video Scoring	4 points	3 points	2 points	1 points	Not Observed
Lesson has a good pace					
Teacher uses a variety of teaching strategies which stimulate multiple modalities of learning					
Teacher maintains classroom management					
Teacher communicates clearly					
Teacher provides feedback to students					
Teacher asks questions which elicit higher order thinking					
Teacher effectively models musical concepts and skills					
Teacher models proper behavior					
All students are on task					
All information in lesson was correct					
Classroom is orderly					
Teacher is professionally dressed					

Total: _____

Professional growth and stability	Yes (2 points)	Not Observed
Teacher has completed continuing education in music or education		
Teacher has a master's degree in music or education		
Teacher has a PHD or DMA in music or education		
Teacher is a National Board Certified Teacher		
Teacher is certified in Orff		
Teacher is certified in Kodaly		
Teacher is certified in Dalcroze		
Teacher is certified in Gordon Music Learning Theory		
Teacher is certified in World Music Drumming		
Teacher holds other certifications in music or education		
Teacher is involved in creating and maintaining music in his or her community		
Teacher has advanced music education through research or service		
Teacher has written and received grants or acquired additional funding to further benefit his/her school music program		
Teacher is a leader in his or her school or school district		
Teacher shows the ability to effectively assess students both formally and informally		
Teacher can make modifications to lessons for exceptional students		

Total: _____

Additional observations not found in rubric (25 points)

Comments:

Total: _____